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become engrossed in fiction, and their disposition to a variety of emotional experiences, including the uncanny, the stirrings prompted by beauty, and their disposition to mourn. His insights into the everyday and his sense of where within it the productive questions lie reveal an incisiveness that defies both earlier and subsequent thought on his topics. This book works to expose that vision and to demonstrate its fertility for further inquiry. It reconstructs several of Freud's works on ordinary mental life, tracking his method of inquiry, in particular his search

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for the child within the adult, and culminating in a deployment of his tools independently of his analyses. It shows how to read Freud for his insight and generativity and how to push beyond the confines of his analyses in pursuit of new lines of exploration.

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possibilities in the research process, as well as new problems. Experienced researchers describe internet-based research methods, information on online methods for teaching research, and accessing the research of others. The appendixes include samples of existing research projects that use internet-based methodologies, as well as a listing of online resources for researchers.

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people pondering a piercing or tattoo, this title presents some of the pros and cons they should consider. In an honest and engaging manner, the author presents important information teens need to protect their health, including how to identify a reputable studio, what to expect from the procedures, and how to do proper aftercare. Legal, social, and familial issues are explored, too, including the importance of discussing the decision with their parents and choosing tattoos or piercings they can live with throughout adulthood.



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additional material on ruminants. Cases vary in difficulty, allowing beginners to improve their clinicopathologic skills while more complicated cases, or cases treating unfamiliar topics, are included for experienced readers. This book is a helpful revision aid for those in training as well as for those in practice who are pursuing continuing education. It is also a valuable resource for veterinary nurses and technicians.

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published in December 1974. The first two German editions, published in 1971 and 1972, respectively, were very well received in Germany. We hope that this English version will enjoy a similar popularity by students wishing to understand the essential concepts relevant to the fascinating field of neurophysiology. The evolution of this book has been unique. The first edition was based on a series of lectures presented for many years to first-year physiology students at the Universities of Heidelberg and Mannheim. These lectures were converted into a series of 38 programmed texts, and after extensive

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testing, published as a programmed textbook of neurophysiology (Neurophysiologie programmiert, Springer-Verlag Heidelberg, 1971). Thereafter the present text was written and thoroughly brought up to date. Throughout this period all of the authors were members of the Department of Physiology in Heidelberg allowing for maximum cooperation at all stages of this endeavor. With regard to the English edition, I wish to express my appreciation to Mr. Derek Jordan and Mrs. Inge Jordan for translating this book, and to my colleagues Dr. Mark Rowe and Dr. Dean O. Smith for their valuable comments

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and suggestions on the English manuscript. I express my grateful thanks to the publishers, both in Heidelberg and New York, for their unfailing courtesy and for their extraordinary efficiency.

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