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Introduction to Research in the Social Sciences (RSC 2601 - UNISA) Sociology \u0026 the Scientific Method: Crash Course Sociology #3

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Alan Agresti is Distinguished Professor in the Department of Statistics at the University of Florida. He has been teaching statistics there for 30 years, including the development of three courses in statistical methods for social science students and three courses in categorical data analysis.

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The aspects of this text which we believe are novel, at least in degree, include: an effort to motivate different sections with practical examples and an empirical orientation; an effort to intersperse several easily motivated examples throughout the book and to maintain some continuity in these examples; and the extensive use of Monte Carlo simulations to demonstrate particular aspects of the problems and estimators being considered. In terms of material being presented, the unique aspects include the first chapter which attempts to address the use of empirical methods in the social sciences, the seventh chapter which considers models with discrete dependent variables and unobserved variables. Clearly these last two topics in particular are quite

advanced--more advanced than material that is currently available on the subject. These last two topics are also currently experiencing rapid development and are not adequately described in most other texts.

This text helps build students' confidence and ability in doing statistical analysis, by slowly moving from concepts that require little computational work to those that require more.

The fourth edition has an even stronger emphasis on concepts and applications, with greater attention to "real data" both in the examples and exercises. The mathematics is still downplayed, in particular probability, which is all too often a stumbling block for students. On the other hand, the text is not a cookbook. Reliance on an overly simplistic recipe-based approach to statistics is not the route to good statistical practice. Changes in the Fourth Edition: Since the first edition, the increase in computer power coupled with the continued improvement and accessibility of statistical software has had a major impact on the way social scientists analyze data. Because of this, this book does not cover the traditional shortcut hand-computational formulas and approximations. The presentation of computationally complex methods, such as regression, emphasizes interpretation of software output rather than the formulas for performing the analysis. Teh text contains numerous sample printouts, mainly in the style of SPSS and occasionaly SAS, both in chapter text and homework problems. This edition also has an appendix explaining how to apply SPSS and SAS to conduct the methods of each chapter and a website giving links to information about other software.

In Using Statistical Methods, Soleman Abu-Bader detects and addresses the gaps between the research and data analysis of the classroom environment and the practitioner's office. This book not only guides social scientists through different tests, but also provides students and researchers alike with information that will help them in their own practice. With focus on the purpose, rationale, and assumptions made by each statistical test, and a plethora of research examples that clearly display their applicability and function in real-world practice, Professor Abu-Bader creates a step-by-step description of the process needed to clearly organize, choose a test or statistical technique, analyze, interpret, and report research findings.

Statistics and Data Analysis for Social Science helps students to build a strong foundational understanding of statistics by providing clarity around when and why statistics useful. Rather than focusing on the " how to" of statistics, author Eric J. Krieg simplifies the complexity of statistical calculations by introducing only what is necessary to understanding each concept. Every chapter is written around and applied to a different social problem or issues—enabling students to broaden their imagination about the statistical "tools" that can be used to make sense of our world and, maybe, to make the world a better place.

This book presents various recently developed and traditional statistical techniques, which are increasingly being applied in social science research. The social sciences cover diverse phenomena arising in society, the economy and the environment, some of which are too complex to allow concrete statements; some cannot be defined by direct observations or measurements; some are culture- (or region-) specific, while others are generic and common. Statistics, being a scientific method – as distinct from a 'science' related to any one type of phenomena – is used to make inductive inferences regarding various phenomena. The book addresses both qualitative and quantitative research (a combination of which is essential in social science research) and offers valuable supplementary reading at an advanced level for researchers.

This unique volume addresses the inadequacies of basic statistical methods that standard textbooks tend to ignore. The author introduces new procedures with accompanying tables that illustrate the practicality of the methods. Concentrating on basic experimental designs that are central to research in the social sciences, Wilcox describes new nonparametric techniques, two-way ANOVA designs, and new results related to the analysis of covariance and repeated measure design. This book serves as the ideal reference and supplement to standard texts by making the statistical advances of the last thirty years accessible to graduate students and researchers.

The second edition of Statistics for Social Sciences prepares students from a wide range of disciplines to interpret and learn the statistical methods critical to their field of study. By using the General Linear Model (GLM), the author builds a foundation that enables students to see how statistical methods are interrelated enabling them to build on the basic skills. The author makes statistics relevant to students' varying majors by using fascinating real-life examples from the social sciences. Students who use this edition will benefit from clear explanations, warnings against common erroneous beliefs about statistics, and the latest developments in the philosophy, reporting, and practice of statistics in the social sciences. The textbook is packed with helpful pedagogical features including learning goals, guided practice, and reflection questions.

Making Sense of Statistical Methods in Social Research is a critical introduction to the use of statistical methods in social research. It provides a unique approach to statistics that concentrates on helping social researchers think about the conceptual basis for the statistical methods they're using. Whereas other statistical methods books instruct students in how to get through the statistics-based elements of their chosen course with as little mathematical knowledge as possible, this book aims to improve students' statistical literacy, with the ultimate goal of turning them into competent researchers. Making Sense of Statistical Methods in Social Research contains careful discussion of the conceptual foundation of statistical methods, specifying what questions they can, or cannot, answer. The logic of each statistical method or procedure is explained, drawing on the historical development of the method, existing publications that apply the method, and methodological discussions. Statistical techniques and procedures are presented not for the purpose of showing how to produce statistics with certain software packages, but as a way of illuminating the underlying logic behind the symbols. The limited statistical knowledge that students gain from straight forward 'how-to' books makes it very hard for students to move beyond introductory statistics courses to postgraduate study and research. This book should help to bridge this gap.

A comprehensive guide to the practical applications of statistics in social sciences This book brings out the relevance of statistical tools and methods in social sciences. Describing the various statistical techniques, it highlights their purpose and application along with a brief overview on how to interpret results and draw inferences. Topical and up-to-date, it examines: • different types of statistical variables and their treatment • tabulation and graphical presentation of data • theoretical distributions and common parametric and non-parametric tests, including analysis of variance and correlation ratio • linear regression including checking for violation of assumptions, transformations of variables and predictions • inequality measures such as Lorenz curve, Gini coefficient, dissimilarity index and human development index among others. It will be indispensable for students and scholars of statistics, econometrics, psychology and those interested in the application of statistics in social sciences.

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