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~~The happy secret to better work | Shawn Achor~~
~~Book Review: Education \u0026 the Pursuit of Happiness~~

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The surprising science of happiness | Dan Gilbert
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"My work is mostly about stuff that surrounds me," she says, "my experiences, which are like the experiences of most people, feelings of happiness, sadness and sorrow." ...

A Lonely Rabbit in the Cat Universe, 2013

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Nigeria, like other African countries should start focusing on creating HAPPINESS for the citizens ... Strong Economy. 3. Solid Education and Health Facilities. 4. Secured Environment.

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An Introduction to Buddhism

In the year AD 1355 Magh Shukla Paksha Dwitya Vikram Samvat 1412 Shri Bawa Lal ji incarnated in the village of Kasur near Lahore Punjab His father Bohlamal and mother Krishna Devi were filled with ...

From the Japanese word meaning "to create value," this book presents a fresh perspective on the question of the ultimate purpose of education. Mixing American pragmatism and the Buddhist philosophy of respect for all life, the goal of Soka education is the lifelong happiness of the learner. Rather than offering practical classroom techniques, this book speaks to the emotional heart of both the teacher and the student. With input from philosophers and activists from several cultures, it advances the conviction that the true purpose of education is to create a peaceful world and to develop the individual character of each student in order to achieve that goal. This revised edition contains four new chapters that further elaborate on how to unlock self-motivated learning and how to empower the learner to make a difference in their communities and the world.

This new selection of writings on education—many previously published under the

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title Soka Education—comes from some five decades of works by Buddhist philosopher and founder of the Soka schools system, Daisaku Ikeda. From educational proposals and university lectures to personal essays, the writings not only delve into the meaning of soka (value-creating) education but offer a hopeful vision of the power of education to bring happiness to the individual and peace to the world.

In a straightforward question-and-answer format, Buddhist teacher Daisaku Ikeda responds to the complicated issues facing American young people. Addressing adolescents as the leaders of the future, Ikeda touches on topics of peace, human rights, and environmental degradation as he urges young people with warmth and understanding to see the great potential they have as the hope for humanity. The book also provides easy-to-understand explanations of Nichiren Buddhism and the benefits of its practice.

"Introduces educators and scholars to the legacy and import of Daisaku Ikeda as a singular philosopher, educator, and institution-builder, thus enriching current education discourse. In the process, the book illuminates the benefits of cross-cultural research and learning by considering the relevance of Ikeda's thought not only to established streams of pedagogy and practice in the Deweyan tradition but also to emerging

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trends in education research such as ecocritical education and critical race feminism"--

Gleaned from more than sixty years of Daisaku Ikeda's works, this revised edition adds new selections that further provide a window into the SGI president's thought and philosophy. His words are a boundless source of inspiration, hope, and courage for a world increasingly beset with sorrow and suffering. Chapters in this volume: "What Is True Happiness?" "Developing a Life State of Happiness" "The Practice for Transforming Our State of Life" "&'It Is the Heart That Is Important'" "Transforming Suffering Into Joy" "The Principle of Cherry, Plum, Peach, and Damson" "Happiness for Both Ourselves and Others" "Facing Illness" "Creating a Brilliant Final Chapter in Life" "Joy in Both Life and Death"

Gleaned from more than fifty years of SGI President Ikeda's works, *The Wisdom for Creating Happiness and Peace* provides a window into the SGI president's thought and philosophy. His works are a boundless source of inspiration. They embody a universal message of hope and courage for a world increasingly beset with sorrow and suffering.

This book collects a series of philosophical papers dedicated to the figure and work of Daisaku Ikeda. The author's interest in

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studying Ikeda's work is not to carry out a specialised or disciplinary study of his Buddhist exegesis, or to offer a critical synthesis from the point of view of its basic doctrinal contents and references, nor to examine his creed and religious teaching. Beyond the fact that Ikeda's work has the double face of a construction founded on a Japanese philosophical-religious tradition with specific links to classical Chinese tradition, interfaced with the globe's most representative literary, scientific and speculative cultural products, it was developed according to an intercultural design strongly marked by western rationality and a spiritual-speculative-pragmatic approach to life and the world. Throughout this book, the author proposes an agnostic suspension in order to leave a place for philosophy and its argumentative constructions.

Daisaku Ikeda (b. 1928) is an international Buddhist leader, peacebuilder, prolific author, and the founder of the secular Soka kindergartens, elementary and secondary schools, women's college and universities in seven countries across Asia and the Americas. He has emerged as an important educational philosopher and practitioner whose perspectives on dialogue, value-creation (soka), global citizenship, and the deep inner transformation he calls "human revolution" have informed the curriculum and

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instruction of thousands of teachers not only at the Soka schools, but also at numerous non-Soka schools and universities around the world. This volume brings together, for the first time in English, international scholars' empirical and theoretical analyses of Ikeda's contributions to language and education in a global context. This book was awarded the Critics Choice Book Award by the American Educational Studies Association in 2015. This book was originally published as a special issue of Critical Inquiry in Language Studies.

This edited volume focuses on the life and work of Makiguchi Tsunesaburo (1871-1944), a Japanese elementary schoolteacher, principal, educational philosopher, author, activist, and Buddhist war resister who has emerged as an important figure in international education. Makiguchi is the progenitor of value-creating (soka) pedagogy that informs practice in the Soka schools network, which includes two universities (in Japan and the U.S.), a women's college (Japan), two secondary schools (Japan), three elementary schools (Brazil and Japan), and six Kindergartens (Brazil, Hong Kong, Japan, Korea, Malaysia, and Singapore), as well as one of Japan's largest correspondence education programs. In addition, thousands of educators worldwide incorporate Makiguchi's ideas in their own curriculum and instruction, and Brazil has instituted the

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Makiguchi in Action Project, which has provided literacy training and teacher development for nearly a million people. This edited volume is the first in the Anglophone literature to theoretically and empirically examine the nature and global application of Makiguchi's influential educational ideas. The book was originally published as a special issue of American Educational Studies.

This book is an accessible introduction to linguistics specifically tailored for teachers of second language/bilingual education. It guides teachers stepwise through the components of language, focusing on the areas of linguistics that are most pertinent for teaching. Throughout the book there are opportunities to analyze linguistic data and discuss language-related issues in various educational and social contexts. Readers will be able to identify patterns in actual language use to inform their teaching and help learners advance to the next level. A highly readable account of how language works, this book is an ideal text for teacher education courses.

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