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ÊIf my present reader happens to be a Boy Scout or a scout-master who wants the scouts to build a tower for exhibition purposes, he can do so by following the directions here given, but if there is real necessity for haste in the erection of this tower, of course we cannot build one as tall as we might where we have more time. With a small tower all the joints may be quickly lashed together with strong, heavy twine, rope, or even wire; and in the wilderness it will probably be necessary to bind the joints with pliable roots, or cordage made of bark or withes; but as this is not a book on woodcraft we will suppose that the reader has secured the proper material for fastening the joints of the frame of this signal-tower and he must now shoulder his axe and go to the woods in order to secure the necessary timber. First let him cut eight straight polesÑthat is, as straight as he can find them. These poles should be about four and one half inches in diameter at their base and sixteen and one half feet long. After all the branches are trimmed off the poles, cut four more sticks each nine feet long and two and a half or three inches in diameter at the base; when these are trimmed into shape one will need twenty six or seven

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more stout sticks each four and one half feet long for braces and for flooring for the platform.

NOTE: This Parent-Teacher-Mentor Edition of Shine In Your Life's Journey accompanies the student guide/workbook Shine In Your Life's Journey: A Student's Guide to Character Development, and contains helpful instructions to the lessons in the Student Guide for any parent, teacher, and mentor. "There is honor in meeting and overcoming life's challenges." This is the theme of Shine in Your Life's Journey (for students) and is meant to inspire children of all ages with the belief that with meaningful learning tools, they have the power to meet their personal challenges and goals with courage and purpose. Shine In Your Life's Journey is a simply formatted, straightforward guide/workbook to help students learn the important values and behaviors that build and sustain a strong character. Containing concise, thought-provoking, and enjoyable lessons, this easy-to-use guide encourages its student users to discover their own innate strengths as well as improve areas of lesser strengths that will help them achieve their hopes, dreams, and goals in their lives. The lessons are divided into three sections: Being an Honorable Person, Self-Discovery, and Self-Empowerment, and are a result of the curriculum the author has developed for the children he teaches and mentors at Jasper Mountain Center in Jasper, Oregon, an internationally renowned residential facility that addresses the significant needs of children and their families who have suffered the trauma of abuse. Author Greg Ahlijian has been a volunteer at the Jasper Mountain facility since 2008, teaching and mentoring children from ages 8-14 about character development, nature, and poetry. Inspired by the children, he has written two books that contain life lessons: The Large Rock and the Little Yew teaches the virtues of courage, perseverance, self-respect, and hope; and An Elephant Would Be Wonderful, a book about self-discovery. He says, "To be able to provide a smile on a child's face, a bit of joy or inspiration, is what my book projects are all about!"

Whether you're premed, pregrad, preprofessional, undecided, or headed for the job market after graduation, undergrad research can help you define your career path and prepare for it. But research opportunities are highly competitive so where do you start and how do you find the perfect position? Getting In brings together the essential information you need with a no-nonsense approach that will save you time and frustration. Co-written by academic insiders, Getting In is like having two mentors coach you through your search and keep you organized as you decide on which research positions to pursue, contact potential mentors, nail interviews, and ultimately choose a research experience. Getting In gives you the guidance you need including: * Creative search strategies * Mistakes to avoid during the search, application, and interview * How to approach a professor after lecture or during office hours * Email templates that get you noticed * Time-management strategies to maintain your academic/life balance * Tips to determine if you should accept or decline a research position * How to use your research experience to build habits for success in the lab, in college, and in life Additional tips, tricks, and strategies for getting the most out your STEM undergrad research experience can be found at UndergradInTheLab.com at facebook.com/undergradinthelab and on Twitter at @youinthelab. D.G. Oppenheimer, Ph.D., is an associate professor of

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molecular and cellular biology at the University of Florida. P.H. Grey, B.A., is a molecular biology research scientist who started her research career as an undergraduate laboratory assistant. Together, they have over 46 years experience training, mentoring, and writing recommendation letters for undergrad researchers. They understand the challenges that students face when searching for a research experience and how to successfully navigate around them.

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