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languages coming into the multicultural classroom are at a deficit because they must learn how to navigate unfamiliar people, their cultures, and language. Thus, teachers have the added responsibility of leading students through this unfamiliar territory towards achievement. This requires specialized learning techniques,

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The NLTS sample included 303 school
districts serving secondary students in

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special education and 22 special schools.

Districts were selected randomly from the approximately 14,000 U.S. school districts serving secondary students in special education, stratified by region of the country, a measure of district wealth, and student enrollment.

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3 THE DIVERSITY OF STUDENTS WITH DISABILITIES | Educating ...

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