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Looking at the heart as if you're standing in front of the patient - the left ventricle and left atrium are on the right of the heart. If you're looking at the heart as if you're standing behind...

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College Algebra provides a comprehensive exploration of algebraic principles and meets scope and sequence requirements for a typical introductory algebra course. The modular approach and richness of content ensure that the book meets the needs of a variety of courses. College Algebra offers a wealth of examples with detailed, conceptual explanations, building a strong foundation in the material before asking students to apply what they've learned. Coverage and Scope In determining the concepts, skills, and topics to cover, we engaged dozens of highly experienced instructors with a range of student audiences. The resulting scope and sequence proceeds logically while allowing for a significant amount of flexibility in instruction. Chapters 1 and 2 provide both a review and foundation for study of Functions that begins in Chapter 3. The authors recognize that while some institutions may find this material a prerequisite, other institutions have told us that they have a cohort that need the prerequisite skills built into the course. Chapter 1: Prerequisites Chapter 2: Equations and Inequalities Chapters 3-6: The Algebraic Functions Chapter 3: Functions Chapter 4: Linear Functions Chapter 5: Polynomial and Rational Functions Chapter 6: Exponential and Logarithm Functions Chapters 7-9: Further Study in College Algebra Chapter 7: Systems of Equations and Inequalities Chapter 8: Analytic Geometry Chapter 9: Sequences, Probability and Counting Theory

Offers an introduction to the principles of pre-calculus, covering such topics as functions, law of sines and cosines, identities, sequences, series, and binomials.

Dennis Zill's mathematics texts are renowned for their student-friendly presentation and robust examples and problem sets. The Fourth Edition of Single Variable Calculus: Early Transcendentals is no exception. This outstanding revision incorporates all of the exceptional learning tools that have made Zill's texts a resounding success. Appropriate for the first two terms in the college calculus sequence, students are provided with a solid foundation in important mathematical concepts and problem solving skills, while maintaining the level of rigor expected of a Calculus course.

Thinking Mathematically is perfect for anyone who wants to develop their powers to think mathematically, whether at school, at university or just out of interest. This book is invaluable for anyone who wishes to promote mathematical thinking in others or for anyone who has always wondered what lies at the core of mathematics. Thinking Mathematically reveals the processes at the heart of mathematics and demonstrates how to encourage and develop them. Extremely practical, it involves the reader in questions so that subsequent discussions speak to immediate experience.

A Calculus text covering limits, derivatives and the basics of integration. This book contains numerous examples and illustrations to help make concepts clear. The follow-up to this text is Calculus 2, which review the basic concepts of integration, then covers techniques and applications of integration, followed by sequences and series. Calculus 3 finishes this series by covering parametric equations, polar coordinates, vector valued functions, multivariable functions and vector analysis. A free .pdf version of all three can be obtained at apexcalculus.com.

The OpenIntro project was founded in 2009 to improve the quality and availability of education by producing exceptional books and teaching tools that are free to use and easy to modify. We feature real data whenever possible, and files for the entire textbook are freely available at openintro.org. Visit our website, openintro.org. We provide free videos, statistical software labs, lecture slides, course management tools, and many other helpful resources.

From the author of the highly successful The Complete Idiot's Guide to Calculus comes the perfect book for high school and college students. Following a standard algebra curriculum, it will teach students the basics so that they can make sense of their textbooks and get through algebra class with flying colors.

First released in the Spring of 1999, How People Learn has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods-to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. How People Learn examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.