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This book constitutes the proceedings of the 24th International Working Conference on Requirements Engineering - Foundation for Software Quality, REFSQ 2018, held in Utrecht, The Netherlands, in March 2018. The 23 full and 2 invited talks papers presented in this volume were carefully reviewed and selected from 57 submissions. The papers were organized in topical sections named: RE in Industrial Practice; NLP in Theory and Practice; Empirical Insights into Traceability; Taming Ambiguity; Large-Scale RE; Quality Requirements; User and Job Stories; Requirements Alignment; RE Previews and Visions; Big Data; Mindmapping and Requirements Modeling.

The book addresses issues in meeting the educational needs of disruptive students. In the introduction, R. Sarri examines the rise of alternative schools and discusses common elements in their design and operation. D. Sabatino follows with "Issues and Concerns: Problems with Alternative Schools," in which he examines the particular difficulties involved in evaluating alternative programs. Four alternative programs are described in depth: Learning Center II, a program administered jointly by the local education agency and the Washington State Juvenile Rehabilitation Division; Bellefaire School (Cleveland, Ohio), an integrated program of group living, education, and psychotherapy; Longfellow Education Center (Minneapolis, Minnesota), designed for multiply handicapped students with severe emotional disturbances; and Special People Realizing Individual New Goals (Atlanta, Georgia), an approach to teaching survival skills to senior high disturbed students. Brief overview descriptions of 12 additional alternative programs are presented: SAIL Project (Student Advocates Inspire Learning) in Minnetonka, MN; the Starr Commonwealth Schools Alternative Education Program (Van Wert, OH); Delta County Education Center (Gladstone, MI); Chana High School (Auburn, CA); Wallbridge Academy (Grand Rapids, MI); Horizons High School (Wyoming, MI); Kansas City Youth Diversion Project (Kansas City, MO); LIFE Center (Albuquerque, NM); Alternative Program (State College, PA); William Smith High School (Aurora, CO); Partners School (Denver, CO); and Project CITE (Crisis Intervention Techniques for Education) in Terrell, TX. (CL)

"Having been born a freeman, and for more than thirty years enjoyed the blessings of liberty in a free State—and having at the end of that time been kidnapped and sold into Slavery, where I remained, until happily rescued in the month of January, 1853, after a bondage of twelve years—it has been suggested that an account of my life and fortunes would not be uninteresting to the public." -an excerpt

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