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This book covers a lot of material in a very readable way. It eschews a formal axiomatic approach in favour of introducing important ideas intuitively and using them to construct proofs. It gives a good overview to various mechanisms of proof and a bit of background on the history and development of the ideas that you won't usually find in more formal texts on logic or set theory.

This book is an introduction to the language and standard proof methods of mathematics. It is a bridge from the computational courses (such as calculus or differential equations) that students typically encounter in their first year of college to a more abstract outlook. It lays a foundation for more theoretical courses such as topology, analysis and abstract algebra. Although it may be more meaningful to the student who has had some calculus, there is really no prerequisite other than a measure of mathematical maturity.

According to the great mathematician Paul Erdős, God maintains perfect mathematical proofs in The Book. This book presents the authors candidates for such "perfect proofs," those which contain brilliant ideas, clever connections, and wonderful observations, bringing new insight and surprising perspectives to problems from number theory, geometry, analysis, combinatorics, and graph theory. As a result, this book will be fun reading for anyone with an interest in mathematics.

Proofs play a central role in advanced mathematics and theoretical computer science, yet many students struggle the first time they take a course in which proofs play a significant role. This bestselling text's third edition helps students transition from solving problems to proving theorems by teaching them the techniques needed to read and write proofs. Featuring over 150 new exercises and a new chapter on number theory, this new edition introduces students to the world of advanced mathematics through the mastery of proofs. The book begins with the basic concepts of logic and set theory to familiarize students with the language of mathematics and how it is interpreted. These concepts are used as the basis for an analysis of techniques that can be used to build up complex proofs step by step, using detailed 'scratch work' sections to expose the machinery of proofs about numbers, sets, relations, and functions. Assuming no background beyond standard high school mathematics, this book will be useful to anyone interested in logic and proofs: computer scientists, philosophers, linguists, and, of course, mathematicians.

The aim of this book is to help students write mathematics better. Throughout it are large exercise sets well-integrated with the text and varying appropriately from easy to hard. Basic issues are treated, and attention is given to small issues like not placing a mathematical symbol directly after a punctuation mark. And it provides many examples of what students should think and what they should write and how these two are often not the same.

This single-volume compilation of 2 books explores the construction of geometric proofs. It offers useful criteria for determining correctness and presents examples of faulty proofs that illustrate common errors. 1963 editions.

How to write mathematical proofs, shown in fully-worked out examples. This is a companion volume Joel Hamkins's Proof and the Art of Mathematics, providing fully worked-out solutions to all of the odd-numbered exercises as well as a few of the even-numbered exercises. In many cases, the solutions go beyond the exercise question itself to the natural extensions of the ideas, helping readers learn how to approach a mathematical investigation. As Hamkins asks, "Once you have solved a problem, why not push the ideas harder to see what further you can prove with them?" These solutions offer readers examples of

how to write a mathematical proofs. The mathematical development of this text follows the main book, with the same chapter topics in the same order, and all theorem and exercise numbers in this text refer to the corresponding statements of the main text.

This undergraduate text teaches students what constitutes an acceptable proof, and it develops their ability to do proofs of routine problems as well as those requiring creative insights. 1990 edition.

Mathematical Reasoning: Writing and Proof is a text for the first college mathematics course that introduces students to the processes of constructing and writing proofs and focuses on the formal development of mathematics. The primary goals of the text are to help students: Develop logical thinking skills and to develop the ability to think more abstractly in a proof oriented setting; develop the ability to construct and write mathematical proofs using standard methods of mathematical proof including direct proofs, proof by contradiction, mathematical induction, case analysis, and counterexamples; develop the ability to read and understand written mathematical proofs; develop talents for creative thinking and problem solving; improve their quality of communication in mathematics. This includes improving writing techniques, reading comprehension, and oral communication in mathematics; better understand the nature of mathematics and its language. Another important goal of this text is to provide students with material that will be needed for their further study of mathematics. Important features of the book include: Emphasis on writing in mathematics; instruction in the process of constructing proofs; emphasis on active learning. There are no changes in content between Version 2.0 and previous versions of the book. The only change is that the appendix with answers and hints for selected exercises now contains solutions and hints for more exercises.

This treatment covers the mechanics of writing proofs, the area and circumference of circles, and complex numbers and their application to real numbers. 1998 edition.

Based on Stanford University's well-known competitive exam, this excellent mathematics workbook offers students at both high school and college levels a complete set of problems, hints, and solutions. 1974 edition.

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